

## Transition Year Program 2014 - 2015

<p><b><u>Title of Module</u></b> Research Study Report – the skills of report writing and research. Political systems compared and analyzed.</p>
<p><b><u>Revised</u></b> September 2014</p>
<p><b><u>Duration of Module</u></b>  1 Year</p>
<p><b><u>Aims</u></b> To teach students how to plan, structure and write a project and how to do research. To discuss different political systems and ideologies.</p>
<p><b><u>Objectives</u></b> Students will plan and write up a short report on a topic of their choice. They will be asked to upload their work to EPortfolio. They will also make a Presentation to the class on their chosen topic. Students will learn how to locate sources for their project. They will learn how to take notes, write up and structure an RSR. They will be shown how to reference Academic work. They will be made aware of different political systems.</p>
<p><b><u>Teaching and Learning Strategies</u></b> Students will learn by presenting a piece of work to the rest of the class. Students will learn through discussion and debate.</p>
<p><b><u>Content</u></b> LC History website with guidelines for writing the RSR will be used. Youtube videos on political systems and other material as deemed relevant</p>
<p><b><u>Assessment Methods:</u></b>  <b>E- Portfolio Assessment in will be used in conjunction with end of year interview</b></p>

**Samples of Assessment Assignments:**

**Samples of Assessment Projects:**

**Resources**

**Links with other Subjects**

**Evaluation**

Evaluation by getting verbal and written feedback from students in the form of an evaluation sheet at the end of module.