

Transition Year Program 2014 - 2015

<u>Title of Module</u>
Remembrance
<u>Revised</u>
September 2014
<u>Duration of Module</u>
1 Year
<u>Aims</u>
To broaden students appreciation of the many ways in which a memory can be kept alive To encourage students to look at different ways of honouring the memory of someone who touched their lives To develop skills of communicating, and innovating
<u>Objectives</u>
To collaborate with other students creatively To learn new skills and use personal talent in an innovative way To work together as a team .To make a positive and lasting contribution to the school environs
<u>Teaching and Learning Strategies</u>
Class discussion /Peer discussion Individual and group reflection E learning Brainstorming
<u>Content</u>
Garden Design The Sensory Garden Practical Gardening...planting and maintenance The garden through the seasons

Assessment Methods:

E- Portfolio Assessment in will be used in conjunction with end of year interview

Samples of Assessment Assignments:

The students will be asked to think of a way in which they can tap into their own talents/memories, and design/draft a personal contribution to the garden project.

Samples of Assessment Projects:

The students will be asked to write a piece examining their own personal experience of the project.
Students will create a visual display of the project – ‘before, during, and after’ once the work has been completed.

Resources

Guest speakers
Rural development scheme- Patricia Jennings
St. Josephs Secondary School, Castlebar
Tuas

Links with other Subjects

Woodwork
Art
Science
Metalwork

Evaluation

Evaluation by getting verbal and written feedback from students in the form of an evaluation sheet at the end of module.